

# SCHOOL SUCCESS PLAN

## 2026-2027



**1** **ESSA SUBGROUP GOAL:** Achieve a 10% increase in proficiency for ELL and SWD at each grade level by the end of the academic year.

### **ACTION STEPS:**

#### **1. Implement Targeted Academic Support**

- Sustain targeted interventions for ELL and SWD, including after-school tutoring, boot camps, and recovery days.

#### **2. Enhance Language Access**

- Continue providing bilingual resources to support language access.

#### **3. Strengthen Instructional Capacity**

- Offer professional development on differentiation strategies for ELL and SWD support.
- Adjust services based on current allocations.

#### **4. Support Executive Functioning**

- Maintain Learning Strategies classes for students with executive functioning challenges.

#### **5. Monitor Student Progress**

- Continue regular off-track progress meetings with case managers.

**2** **GRADUATION & ACCELERATION GOAL:** Increase the Acceleration rate earned for the 9<sup>th</sup> -11<sup>th</sup> grade cohorts by 10% by the end of the next academic year & maintain our graduation rate.

### **ACTION STEPS:**

#### **1. Strengthen College and Career Readiness**

- Continue weekly CLT, ACT, and SAT bootcamps for 11th grade students.

#### **2. Reinforce Foundational Literacy Skills**

- Sustain targeted ELA spiral review implementation.
- Integrate literacy strategies across content areas using informational texts.

#### **3. Support Off-Track Students with Targeted Interventions**

- Place 12th graders who have not passed FAST, with emphasis on SAT, ACT, and CLT preparation in intensive reading.
- Place 12th graders who have not passed the Algebra 1 EOC in Math for College Liberal Arts.

#### **4. Maintain and Monitor Graduation Support Systems**

- Maintain all current interventions supporting the graduation rate.

#### **5. Increase Acceleration Opportunities**

- Adding additional business allocation for increased acceleration/industry certs
- Schedule students without industry cert/accel into SLS course

**3** **INSTRUCTIONAL PRACTICE GOAL:** Increase student proficiency and learning gains by 10% in Biology, English, Algebra 1, Geometry, and U.S. History, as measured by state assessments, through targeted instructional practices and support systems by the end of the academic school year.

### **ACTION STEPS:**

#### **1. Monitor Course Failures and Provide Targeted Support**

- Conduct bi-weekly data reviews to identify students at risk of failing core content areas.
- Assign academic mentors or case managers to students with multiple course failures.
- Develop individualized support plans based on student performance data.

#### **2. Implement Targeted Interventions**

- Offer after-school program focused on standards-based remediation.
- Provide supplemental practice resources, including digital platforms & printed materials, aligned with tested standards.
- Utilize peer tutoring, small group instruction & spiral reviews during intervention blocks.
- Utilize gradebook alignment and immediate standards based recovery in all Biology classes.

#### **3. Enhance Instruction Through Professional Development and Walkthroughs**

- Develop a cohesive walkthrough plan focused on high-impact instructional strategies.
- Provide ongoing professional development on data-driven instruction, differentiation, and engagement strategies.
- Use walkthrough data to offer coaching and feedback cycles for continuous teacher growth.

#### **4. Integrate Cross-Curricular Reading Strategies**

- Implement schoolwide literacy strategies such as annotation, summarization, and vocabulary development across all content areas.
- Provide training and planning time for teachers to embed informational text and reading comprehension strategies into lessons.
- Monitor implementation through lesson plan reviews and classroom observations.